

62-193 Dumps

Technology Literacy for Educators

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NEW QUESTION 1

- (Topic 1)

You teach a class of 20 students. Your classroom contains six computers. You run an activity that is carried out mostly on paper.

Before the end of the activity, the students will require access to the computers. Which lesson structure should provide the best learning experience for the students?

- A. Create several different activities that require the computers at different stages during the lesson.
- B. Execute the computer-based portion of the activity as a class demonstration.
- C. Modify the tasks of the lesson so that only some of the students require access to the computers.
- D. Have all of the students perform the same activity and instruct the students to take turns using the computers.

Answer: D

NEW QUESTION 2

- (Topic 1)

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Answer: C

NEW QUESTION 3

- (Topic 1)

You want to identify which tasks in the planned learning activity incorporate the use of the computer lab.

Which task should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students must hang the posters in the entrance hall of the school.
- B. The students must assemble the images on a wall poster.
- C. The students must select and edit digital images that illustrate the theme or the event.
- D. The students must split into small groups and each group must identify a theme or a historical event.

Answer: C

NEW QUESTION 4

- (Topic 1)

You are a teacher at a secondary school. You work closely with the school administration. A group of parents questions the large sum of money that the school invests in Information

and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school. On which argument will you base your response?

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Answer: B

NEW QUESTION 5

- (Topic 2)

You are requested to write the proposal to qualify for the sponsorship.

Which statement best describes the ICT Competency Framework for Teachers (ICT-CFT) policy goal that is met by implementing the new ICT resources?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The new ICT resources help the teachers design activities that enable the students to become collaborative, problem-solving learners.
- B. The new ICT resources allow the teachers to update their ICT skills and to meet the professional development objectives.
- C. The new ICT resources allow the teachers to create virtual activities that can be self-administered by the students without any teacher involvement.
- D. The new ICT resources allow the teachers to create problem-solving activities that the students can perform in a virtual environment.

Answer: A

NEW QUESTION 6

- (Topic 2)

You create your first lesson that incorporates the use of the students' laptops. You want to evaluate the effectiveness of the use of laptops during the lesson.

How do you determine effectiveness after one lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.
- B. Students are able to access curriculum content.

- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

Answer: A

NEW QUESTION 7

- (Topic 2)

How does giving each student their own laptop enhance collaborative learning?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The students can digitally share their work and their ideas.
- B. The students can connect with their peers outside of the classroom without being interrupted by the teachers.
- C. The students will feel free to exchange their views with one another anonymously during lessons.
- D. The students can work together without any guidance from a teacher.

Answer: A

NEW QUESTION 8

- (Topic 2)

The parents worry that the students will be distracted if they use their laptop during the lessons.

What should you tell the parents to reassure them that this will not occur?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The teacher will send the students out of the classroom if they misuse their laptop.
- B. The teacher will confiscate the laptops if the students misuse them.
- C. The teacher will ensure that all of the lessons incorporate the use of a laptop.
- D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Answer: D

NEW QUESTION 9

- (Topic 3)

You are teaching a biology class on the human nervous system. One of the students asks a question that is beyond your knowledge.

Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

Answer: B

NEW QUESTION 10

- (Topic 3)

You want to motivate the school to invest in ICT resources. The reason must be based on the ICT Competency Framework for Teachers (ICT-CFT).

Which argument should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. to become the best equipped school in your region.
- B. to improve local economic conditions.
- C. to give the students in your school access to a range of resources and learning experiences.
- D. to meet the expectations of the students and the parents.

Answer: C

NEW QUESTION 10

- (Topic 4)

You want the students to collect information from organizations that they find on the Internet.

Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Have the information sent to the student's home e-mail address.
- B. Only request information from organizations that have a secure Web site.
- C. Have the information sent to the school's e-mail address.
- D. Only request information from organizations that have a Web site that requires registration.

Answer: C

NEW QUESTION 12

- (Topic 4)

You want to identify the primary benefit of using ICT during the persuasive writing lesson. Which benefit should you identify?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. In today's world, writing is mostly done on a computer.
- B. ICT helps students develop word processing skills.
- C. The computer lab is used regularly.

D. Word processing applications allow students to easily edit and modify text.

Answer: D

NEW QUESTION 15

- (Topic 5)

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. After the video-conference, have the other students explain the key points of the conference to the student.

B. Before the video-conference, have the student submit questions in writing.

C. Manipulate the seating arrangement.

D. Record the audio portion of the video-conference for further listening.

Answer: C

NEW QUESTION 17

- (Topic 5)

You want to address the ICT Competency Framework for Teachers (ICT-CFT) policy goals by using the school's limited ICT resources.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Ask the students to use their computers at home.

B. Have the students work in collaborative groups.

C. Ask the students to use their mobile devices.

D. Have the more confident students use the computers while the other students observe them.

Answer: B

NEW QUESTION 20

- (Topic 5)

You have used Information and Communication Technology (ICT) successfully in the classroom for several years.

A new teacher at the school says that she has had little opportunity to use ICT in the classroom. She wants to make use of the computer lab in her teaching.

What advice would you give her?

A. Ensure that the planned activities are easy for the students.

B. Ensure that the planned activities are fun for the students.

C. Ensure that the planned activities are suitable for the learning objectives.

D. Ensure that the students understand how ICT will be used to complete their activities.

Answer: C

NEW QUESTION 25

- (Topic 6)

You want to track and manage student's performance data. Which type of application should you use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. desktop publishing

B. presentation

C. spreadsheet

D. word processing

Answer: C

NEW QUESTION 30

- (Topic 6)

You want to identify the quickest and most cost-effective method to collect the students' presentations for assessment.

What should you ask the students to do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. Save their work to a USB drive.

B. Save their work to a shared folder on the network.

C. Print out their work and hand it in to you.

D. Email their work to you.

Answer: B

NEW QUESTION 31

- (Topic 6)

In addition to learning about symmetry, how else should the students benefit from using ICT during the second mathematics lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

A. ICT will teach them data entry skills.

B. ICT will teach them computer programming skills.

C. ICT will help them develop presentation skills.

D. ICT will help them develop collaboration skills.

Answer: D

NEW QUESTION 35

- (Topic 7)

The students recently started using the film editing software.

You want to ensure that the students benefit as much as possible from the filmmaker's visit.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Schedule the filmmaker to present a one-hour lecture to the entire class.
- B. Schedule each student to individually ask the filmmaker questions.
- C. Have each student email you a list of questions before the visit.
- D. Have the students use a wiki to collaborate on a list of questions for the filmmaker.

Answer: D

NEW QUESTION 39

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student.Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers.Ask every student touse their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students.Ask every student to explain how they will achieve the goals of the project.
- E. Divide the classinto 10 groups.Ask the groups to work collaborativelyto assemble the detailed report.

Answer: D

NEW QUESTION 42

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